



Pioneers of Parliamentary Politics Lesson Plan: Primary School 3rd/4th Class

Skills and Concepts Development

Working as a historian: Time and chronology, Using evidence, Change and continuity, Synthesis and communication, Cause and effect, Empathy.

Strand: Story Strand Units: Stories from the lives of people in the past, continuity and change over time

Skills Development:

Cause and effect: Discuss the reasons for, and the effect of, some events and changes in the past

Using evidence: Examine and use a wider range of historical evidence, ask questions about a piece of evidence, summarise information in, and make simple deductions from, a single source of evidence

Introduction:

Begin by explaining that this lesson will focus on a group of women called Suffragettes. Look at this video explaining who the Suffragettes were [Who were the suffragettes?](#) (Resource 1) Who were the only people allowed vote in general elections? Ask the students can they explain the difference between suffragists and suffragettes? What tactics did the suffragettes use? How did World War One change the role of women?

Development: Go through the Pioneers of Parliamentary Politics Slideshow which is part of this plan.

Ask students the following questions:

Slide 2: Was the Representation of the People Act fair? Did it have any good points?

Slide 3: Why do you think the Parliament (Qualification of Women Act) of 1918 was important?

Go through the presentation and outline the role of each individual in the struggle for equal rights for women. Extra information can be found at <https://www.oireachtas.ie/en/visit-and-learn/votail-100/>

Conclusion:

Use the 'Pioneers of parliamentary Politics' worksheet which can be downloaded and distributed to the class. Divide the class into 8 groups. Assign one activist to each group and as you go through the presentation each group notes down one fact about their activist. At the end of the presentation two students take their sheet and go to the other stations to fill in some information about the other activists. Two students stay at base so they can help other groups fill in the information as they come around.

Conclusion: Find the names of the women you have talked about in the wordsearch which is part of this plan

Resources: Resource 1: <https://www.youtube.com/watch?v=r3eGgyD27jg>

Resource 2: Pioneers Of Parliamentary Politics Slideshow

Resource 3: Wordsearch