



Primary school: 3<sup>rd</sup> / 4<sup>th</sup> class

# Pioneers of parliamentary politics

## Lesson plan

### Skills and concept development

**Working as a historian** Time and chronology; using evidence; change and continuity; synthesis and communication; cause and effect; empathy

**Story strand units** Stories from the lives of people in the past, continuity and change over time

### Skills development

**Cause and effect** Discuss the reasons for, and the effect of, some events and changes in the past

**Using evidence** Examine and use a wider range of historical evidence, ask questions about a piece of evidence, summarise information in, and make simple deductions from, a single source of evidence

### Resources

Suffragettes explained: Who were they? <https://www.youtube.com/watch?v=r3eGgyD27jg>

Slideshow: Pioneers of parliamentary politics [https://data.oireachtas.ie/ie/oireachtas/communications/education/2018/2018-12-12\\_pioneers-of-parliamentary-politics-slide-show\\_en.pps](https://data.oireachtas.ie/ie/oireachtas/communications/education/2018/2018-12-12_pioneers-of-parliamentary-politics-slide-show_en.pps)

Vótáil100 commemoration <https://www.oireachtas.ie/en/visit-and-learn/votail-100/>

Worksheet [https://data.oireachtas.ie/ie/oireachtas/communications/education/2018/2018-12-12\\_pioneers-of-parliamentary-politics-worksheet\\_en.pdf](https://data.oireachtas.ie/ie/oireachtas/communications/education/2018/2018-12-12_pioneers-of-parliamentary-politics-worksheet_en.pdf)

Wordsearch [https://data.oireachtas.ie/ie/oireachtas/communications/education/2018/2018-12-12\\_pioneers-of-parliamentary-politics-wordsearch\\_en.pdf](https://data.oireachtas.ie/ie/oireachtas/communications/education/2018/2018-12-12_pioneers-of-parliamentary-politics-wordsearch_en.pdf)



## Introduction

Begin by explaining that this lesson will focus on a group of women called suffragettes.

Show the video [Suffragettes explained: Who were they?](#)

Ask:

- Who were the only people allowed vote in general elections?
- What is the difference between suffragists and suffragettes?
- What tactics did the suffragettes use?
- How did World War One change the role of women?

## Development

Show the [Pioneers of Parliamentary Politics slideshow](#).

Ask:

- Slide 2: Was the Representation of the People Act fair? Did it have any good points?
- Slide 3: Why do you think the Parliament (Qualification of Women Act) of 1918 was important?

## Conclusion

### Worksheet

Divide the class into eight groups and give each group a copy of the [worksheet](#).

Assign one activist to each group and as you go through the slideshow each group notes down one fact about their activist. At the end of the presentation two students take their sheet and go to the other stations to fill in some information about the other activists. Two students stay at base so they can help other groups fill in the information as they come around.

### Wordsearch

Give each student a copy of the [wordsearch](#) and ask them to find the names.