



Tithe an  
Oireachtais  
Houses of the  
Oireachtas

## Lesson Plan 3/3: Day Of The Budget and Afterwards

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Junior Cert/Cycle CSPE: One of a series of three lessons leading up to the Budget: Third Lesson

Learning Intentions:

At the end of this lesson students will

1. Know what happens in order for the Budget to be passed
2. Understand the role of the EU Commission
3. Know these terms: Finance Bill, Draft , Money Bill

Key Skills: Communicating, Working With Others, Managing Information and Thinking

Resources:

Newspapers, Oireachtas TV, RTE etc

<https://www.powtoon.com/html5-studio/#/edit/d4tb4ovy0TI>

<http://vh1ms-a01/AWData/Library2/Role of Oireachtas in Budget Process 083527.pdf>

Introduction:

Begin by looking at the headline figures from the Budget either in newspapers, TV or other reputable sources. Then show students the short animation which can be found [Here](#) Highlight that it is only a draft budget and get the students to explain what that means. Go through the process up to the passing of the Finance Bill.

Development: Divide the class into groups. Ask them to take one aspect of the Budget each and prepare a short report on it. They will then swap their reports with one other group and present the other groups findings to the class.

Conclusion: Ask the groups to list the five areas that they would prioritise if they were advising the Minister for Finance. Rank them in order of importance and see whether or not a trend emerges.