



**Tithe an
Oireachtais
Houses of the
Oireachtas**

Lesson Plan 1/3: How Bills Become Laws

Junior Cert/Cycle CSPE: One of a series of three lessons leading up to the Budget

Learning Intentions:

At the end of this lesson students will

1. Understand how a bill becomes a law
2. Know these terms: Committee Stage, Amendment, Green Paper and Legislation
3. Appreciate the work of all branches of the Oireachtas in developing laws

Key Skills: Communicating, Working With Others, Managing Information and Thinking

Resources:

[Billintolaw.pptx](#)

<http://beta.oireachtas.ie/?tab=dail>

http://learning.educatetogether.ie/pluginfile.php/13096/mod_resource/content/4/A%20Brief%20Guide%20to%20How%20Your%20Parliament%20Works.pdf

Introduction:

To help introduce students to the upcoming activity, lead a brief discussion to assess the students' understanding of the legislative process. Why do we have laws? What makes a good law?

Then either individually or in groups display these answers on the board.

Development: Deliver the PowerPoint presentation on how a bill becomes a law. The conclusion to the lesson is contained in the presentation. For homework the students could complete the accompanying worksheet for the next class (it is in the presentation). If time permits have a look at a recent debate from [Oireachtas Report](#)